**Salem Hills Elementary Pyramid of Interventions**

**Universal Screening and Diagnostic Assessments**

**Supports for All Students**: School Wide Plan for Title I, PBIS school-wide instruction, Passport system, Bucket Fillers, Little Ambassador’s, Unthinkables Curriculum, Reading Incentive Program

**School Structures**: Weekly collaboration time, universal access to grade level essentials, core and intervention instruction; PBIS team, Mobility team, iCue, Social Worker, Cultural Liaison

**Tier 3: Intensive Support**

**Ways to make interventions more intensive:**

**More targeted, more highly trained personnel**

**More frequent, longer duration, smaller ratio**

PRESS strategies

1:1 Social skills instruction

**Core Instruction**: Identified essential standards in math, core classes meet/exceed grade level standards, identified CCSS in Language Arts, teacher-created curriculum maps in math, reading, science, and social studies; common formative assessments in development, intervention blocks for small group instruction, data digs, SIOP

50 min intervention blocks for reading and math, Intervention by Design, Number Worlds, Math Masters, PRESS interventions, differentiated instruction, Problem Solving, Junior Great Books, Lego League, social skills groups

Schools in the Community, Social Worker Groups, Behavior Specialist, Cluster Identification, MN Math Corps, MN Reading Corps, Title I, Intervention Specialists, REACH curriculum for EL Students, PRESS Literacy Leaders and interventions, Check in-Check out, Volunteer Corp.

**Teacher Team Lead Supports**

**School Wide Supports**

**Tier 2: Supplemental Support**

**Tier 1: All Students Have Access**

**Certain Access: Tier 1 to Tier 2 – Led by Leadership Team**

Use data teams to determine students referred for interventions.

Grade level collaborative teams

Professional Learning Communities

**Certain Access: Tier 2 to Tier 3 - Led by Intervention Team**

Problem solving/SAT team meetings

Teacher Referral form

Flexible Intervention groups in math and reading based on student data

**Universal Screening: Led by Leadership Team**

DRA, CES screening probes

NWEA, OLPA (3 – 5)

DIBELS (K), CES (K-5)

Progress monitoring (K-5)

MN Reading and Math Corps